



Eltham Hill

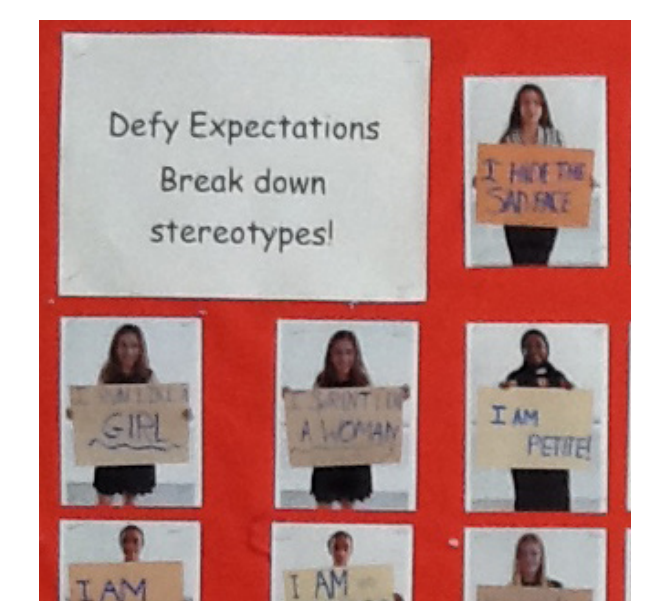
This is a Secondary School in Greenwich, London

Goal

The school wishes to increase the use of displays to promote gender equality. It wants to encourage students to feel that there is no glass ceiling to what jobs they can go for and what they can achieve and encourage all students to embark on lifelong learning and careers – either through University, apprenticeships or careers. These choices will be non-gender biased.

Desired Impact

An ethos that encourages all students to strive for the career that they want, with no barriers created due to gender. All students will go onto full time education and/or careers/apprenticeships after leaving Eltham Hill. Students will feel that any pathway is open to them, through the qualifications gained at the school.



Measuring Changes

- Audit of the whole school displays and external communications – records kept
- Actions taken as a result of whole school display audit and used as a basis for action planning
- Evidence of changes made as a result e.g. new displays/photos
- Evidence of student/staff feedback
- Evidence of no gender bias existing in displays or external communications

Work So Far

- Audit of current displays in the school environment in terms of gender bias.
- Audit of current external communications to identify any gender bias.
- Any changes made to external communications to address gender bias.
- Display(s) made of aspirations for careers, especially those that have been historically gendered/stereotyped in the past and to encourage students that there is no glass ceiling for aspirations
- Audit of representation of boys in the Post-16 in displays and communications to identify/rectify any gender bias.

